Testing: YARC results are calculated for this purpose in age.

KEY:
Single Word Reading Test: independent words read aloud in a particular order correctly, this determines which YARC test they complete, standard or supplementary. Decoding skills.
Reading rate: speed they read particular passages at.
Comprehension: their understanding of questions about two passages. Decoding and listening comprehension.
Accuracy: reading aloud and how many mistakes they make, only score when students complete the Supplementary test.
Fluency: how fast and accurate they read a passage, this score is comprised of all the above.

Student 1 (Year 7) Felt it did "nothing"
Start level Feb 2020

Single Word Reading:	12 years, 3 months
Reading Rate:	9 years, 8 months
Comprehension:	7 years, 3 months
Fluency of Reading:	15 years, 7 months

June 2020 After 20 weeks of listening

Single Word Reading:	15 years, 6 months - **3 years, 2 months increase**
Reading Rate:	17 years, 3 months - **7 year, 5 months increase**
Comprehension:	10 years, 10 months - **3 year, 6 months increase**
Fluency of Reading:	16 years, 2 months **- 7-month increase**

Overall an increase across the board with two areas of rapid growth. This student has since been diagnosed with a Severe Language Disorder and added to our NCCD count. They would have missed a large portion of "base learning" in primary, their brain processes information differently so TLP was great for them. Rapid increases in two areas were partially due to how low they started in those areas.

Student 2: "it's easier to ignore distraction in class, more focus, and easier to understand what the teacher is asking of me. I don't tune out from the teacher straight away anymore".

Start level Feb 2020

Single Word Reading:	6 years, 9 months
Reading Rate:	8 years, 5 months
Comprehension:	9 years, 11 months
Accuracy:	11 years, 3 months
Fluency of Reading:	below 11years

June 2020 After 20 weeks of listening

Single Word Reading: 9 years, 6 months - **2 years, 7 months increase**
Reading Rate: 11 years, 9 months - **3 year, 3 months increase**
Comprehension: 12 years, 3 months - **2 years, 3 months increase**
Accuracy: No result, as completed the standard test, not the supplementary test, due to high SWR
Fluency of Reading: 12 years, 9 months -**1 year, 7 months increase**

Student two has since been diagnosed with a Moderate Language Disorder and added to NCCD count. A Solid increase across the board. TLP is well suited to those students that have processing difficulties.

Student 3 - will do another 20-week program, "helps calm me, miss it when I'm not listening" NO mid testing as The Listening Program is not academically based, councillors support an extension of the program for social-emotional. The student should still improve academically but not the focuses of the program.

Start level Feb 2020

Single Word Reading: 11 years
Reading Rate: 9 years, 2 months
Comprehension: 9 years, 1 month
Accuracy: 13 years, 6 months
Fluency of Reading: 13 years, 11 months

November 2020 After 40 weeks of listening Social /Emotional

Single Word Reading:
Reading Rate:
Comprehension:
Fluency of Reading:

Student 4 - " it's easier to pronounce words and speak more fluently. I am aware of full stops and comma more and I am less distracted"

Start level Feb 2020

Single Word Reading: 11 years
Reading Rate: 8 years, 3 months
Comprehension: 11 years, 2 months
Accuracy: 13 years, 6 months
Fluency of Reading: 11 years, 1 month

June 2020 After 20 weeks of listening

Single Word Reading: 13 years, 3 months - **2 years, 3 months increase**
Reading Rate: 13 years, 9 months - **5 year, 5 months increase**
Comprehension: 18 years, 7 months - **7 years, 4 months increase**
Accuracy: No result as completed the standard test not the supplementary test due to high SWR
Fluency of Reading: 12 years, 9 months - **1 year. 6 months increase**

Student four had outstanding growth in both their reading and comprehension. We can say they had an increase in decoding and listening comprehension so entire comprehension.

Student 5 - "don't really feel any different but it's calming and will miss listening"

Start level Feb 2020

Single Word Reading: 12 years, 9 months
Reading Rate: 11years, 2 months
Comprehension: 8 years, 3 months
Accuracy:13years, 6 months
Fluency of Reading: 12 years, 3 months

June 2020 After 20 weeks of listening

Single Word Reading: 14 years, 6 months - **1 year, 7 months increase**
Reading Rate: above 18 years - **6 years, 8 months increase**
Comprehension: 11 years, 11 months - **3 year increase 6 months**
Accuracy: No result as completed the standard test not the supplementary test due to high SWR
Fluency of Reading: 14 years, 5 months - **2 year, 1 months increase**

Student 5, has since been diagnosed with a Moderate Language Disorder and had been added to the NCCD count. They had rapid growth in reading rate, so TLP has assisted the way their brain processes information.

Student 6 -" I can concentrate better and pronounce words easier, it will probably get easier as I get older now I have listened"

Start level Feb 2020

Single Word Reading: 12 years, 3 months
Reading Rate: 8 years
Comprehension: 8 years, 6 months
Accuracy: 12 years, 7 months
Fluency of Reading: below 11 years

June 2020 After 20 weeks of listening

Single Word Reading: 15 years - **2 year, 7 months increase**
Reading Rate: 12 years, 5 months - **4 year, 4 months increase**
Comprehension: 11 years, 2 months - **2 year, 6 months increase**
Accuracy: No result as completed the standard test not the supplementary test due to high SWR
Fluency of Reading: 11 years, 1 months - 1 month increase

Student 6, has since been diagnosed with a MIld Language Disorder and had been added to the NCCD count. They had rapid growth in reading rate; the way their brain processes information.

Student 7 - "would do the program again as I listen better and stay more focused. Easier to understand what the teacher has said for instructions"

Start level Feb 2020

Single Word Reading: 15 years
Reading Rate: 7 years,11 months
Comprehension: 9 years, 4 months
Accuracy: 13 years, 6 months
Fluency of Reading: below 11 years

June 2020 After 20 weeks of listening

Single Word Reading: 11 years plus- **4-year Decrease**
Reading Rate: 9 years, 2 months - **1 year, 2 months increase**
Comprehension: 13 years, 4 months - **4 year increase**
Accuracy 13 years, 6 months - no change
Fluency of Reading: 11 years, 8 months - **8 months increase**

Student 7 had a substantial decrease in SWRT. This could be due to numerous factors; the test on the day, their brain focussing on major changes in 1 area, comprehension, so relaxed in decoding comprehension. Once the student stops having rapid growth this area will revert back.

Student 8 "music is relaxing, concentrating a little better. I will miss the music"

Start level Feb 2020

Single Word Reading: 9 years, 6 months
Reading Rate: 17 years, 3 months
Comprehension: 7 years, 3 months
Fluency of Reading: 11 years

June 2020 After 20 weeks of listening

Single Word Reading:	12 years, 3 months -	**2 years, 7 months Increase**
Reading Rate:	16 years, 3 months -	**1 year decrease**
Comprehension:	9 years, 4 months -	**2 years, 1 month increase**
Fluency of Reading:	11 years	- same

Student 8 has since been diagnosed with Moderate Language Disorder and added to the NCCD count. They had a decrease in reading rate. This is what we aim for when they have a high reading rate but low comprehension. The aim would be to slow the reading rate down and allow the brain to process information, with a goal to see an increase in comprehension.

NOTE:

Students 9 and 10 did not finish the program due to ISO stage 1. They took it home but after numerous emails/talks, it was an added stress the family could not have. (Ironic, as times of stress, is when this program is so beneficial.) Not having students complete the program is rare. We spend considerable time pre-program to ensure the student/family is the right fit as it is a waste of an expensive intervention otherwise.