

## The Listening Program Research

- 1. Use of Acoustically Modified Music to Reduce Auditory Hypersensitivity in Children**  
[https://s3.amazonaws.com/abt-media/pdf/Lucker\\_Doman\\_Acoustically\\_Modified\\_Music\\_MMD\\_2019.pdf](https://s3.amazonaws.com/abt-media/pdf/Lucker_Doman_Acoustically_Modified_Music_MMD_2019.pdf)
- 2. A Quantitative Summary of The Listening Program (TLP) Efficacy Studies: What Areas Were Found to Improve by TLP Intervention?**  
<http://onlinelibrary.wiley.com/doi/10.1002/oti.1425/full>
- 3. Neural Mechanisms Involved in Hypersensitive Hearing: Helping Children with ASD Who Are Overly Sensitive to Sounds**  
[https://s3.amazonaws.com/abt-media/pdf/science/Lucker\\_Doman\\_Autism\\_Research\\_Treatment.pdf](https://s3.amazonaws.com/abt-media/pdf/science/Lucker_Doman_Autism_Research_Treatment.pdf)
- 4. A Pilot study – Evaluation of LISTENING TRAINING in Adults with Stress – related Symptoms In Primary Health Care**  
[https://s3.amazonaws.com/abt-media/pdf/science/Poster\\_TheListeningProgram\\_StressResearch.pdf](https://s3.amazonaws.com/abt-media/pdf/science/Poster_TheListeningProgram_StressResearch.pdf)
- 5. Auditory Hypersensitivity in Children with Lyme Disease**  
[https://s3.amazonaws.com/abt-media/pdf/science/APD\\_lyme\\_disease.pdf](https://s3.amazonaws.com/abt-media/pdf/science/APD_lyme_disease.pdf)
- 6. Efficacy of a Sound-based Intervention with a Child with an Autism Spectrum Disorder and Auditory Sensory Over-responsivity**  
<http://onlinelibrary.wiley.com/doi/10.1002/oti.1359/full>
- 7. The effectiveness of auditory stimulation in children with autism spectrum disorders: A case–control study**  
[https://s3.amazonaws.com/abt-media/pdf/science/ASD\\_TLP\\_Case\\_control\\_study.pdf](https://s3.amazonaws.com/abt-media/pdf/science/ASD_TLP_Case_control_study.pdf)
- 8. A pilot investigation into the effects of listening to modified classical music, including bone conduction, in improving toilet training outcomes for children with learning difficulties**  
[http://l.advancedbrain.com/pdf/research/tlp\\_research10\\_10\\_rogers.pdf](http://l.advancedbrain.com/pdf/research/tlp_research10_10_rogers.pdf)
- 9. Evaluation of The Listening Program in Assessing Auditory Processing and Speech Skills in Children With Down Syndrome**  
[http://l.advancedbrain.com/pdf/research/tlp\\_08\\_04\\_10.pdf](http://l.advancedbrain.com/pdf/research/tlp_08_04_10.pdf)
- 10. Study to Evaluate the Efficacy of The Listening Program® for Improvement of Auditory Skills and Speech for Children With Down Syndrome**  
[http://l.advancedbrain.com/pdf/research/gwyneth\\_jeyes\\_ds\\_poster.pdf](http://l.advancedbrain.com/pdf/research/gwyneth_jeyes_ds_poster.pdf)
- 11. Examining the effects of ‘The Listening Programme’ on girls with Rett syndrome**  
[http://l.advancedbrain.com/pdf/research/tlp\\_rettssyndromeresearchposter.pdf](http://l.advancedbrain.com/pdf/research/tlp_rettssyndromeresearchposter.pdf)

12. The Listening Program  
[http://l.advancedbrain.com/pdf/research/research\\_oti\\_pdd-nos.pdf](http://l.advancedbrain.com/pdf/research/research_oti_pdd-nos.pdf)
13. A Study to Establish Whether the Use of The Listening Program® is Effective in Improving Auditory Skills for Children with Autism  
[http://l.advancedbrain.com/pdf/research/jeyes\\_study\\_autism.pdf](http://l.advancedbrain.com/pdf/research/jeyes_study_autism.pdf)
14. Identifying the Effectiveness of a Music-based Auditory Stimulation Method on Children with Sensory Integration and Auditory Processing Concerns: A Pilot Study  
[http://l.advancedbrain.com/pdf/research/esteves\\_study09\\_2.pdf](http://l.advancedbrain.com/pdf/research/esteves_study09_2.pdf)
15. Research Study – The Listening Program®  
[http://l.advancedbrain.com/pdf/research/research\\_nottingham\\_tlp.pdf](http://l.advancedbrain.com/pdf/research/research_nottingham_tlp.pdf)
16. Australian School Pilot Study The Listening Program® (TLP) Karoonda Area School – South Australia  
[http://l.advancedbrain.com/pdf/research/pilot\\_study\\_karoonda.pdf](http://l.advancedbrain.com/pdf/research/pilot_study_karoonda.pdf)
17. 16. Impact of Sound Intervention Training on Auditory Processing Abilities in ED/LD Students  
[http://l.advancedbrain.com/pdf/research/dcs1ha\\_poster\\_pres.pdf](http://l.advancedbrain.com/pdf/research/dcs1ha_poster_pres.pdf)
18. Pilot Study – The Listening Program® by Dorothy Lockhart Lawrence on behalf of Ann Davies  
[http://l.advancedbrain.com/pdf/research/research\\_study\\_edu\\_center\\_nottingham.pdf](http://l.advancedbrain.com/pdf/research/research_study_edu_center_nottingham.pdf)
19. Research Study – The Listening Program® Nottingham University  
[http://l.advancedbrain.com/pdf/research/research\\_nottingham\\_tlp.pdf](http://l.advancedbrain.com/pdf/research/research_nottingham_tlp.pdf)
20. EVALUATING THE EFFECTIVENESS OF THE LISTENING PROGRAM® TRAINING FOR CHILDREN WHO ARE UNDERACHIEVING IN A STATE SCHOOL  
[http://l.advancedbrain.com/pdf/research/research\\_nottingham\\_tlp\\_followup.pdf](http://l.advancedbrain.com/pdf/research/research_nottingham_tlp_followup.pdf)
21. Pilot Study The Listening Program® The Colony  
[http://l.advancedbrain.com/pdf/research/pilot\\_study\\_colony.pdf](http://l.advancedbrain.com/pdf/research/pilot_study_colony.pdf)
22. PILOT STUDY THE LISTENING PROGRAM® THORP SCHOOLS  
[http://l.advancedbrain.com/pdf/research/pilot\\_study\\_thorp.pdf](http://l.advancedbrain.com/pdf/research/pilot_study_thorp.pdf)
23. PILOT STUDY THE LISTENING PROGRAM® QUINCY SCHOOLS  
[http://l.advancedbrain.com/pdf/research/pilot\\_study\\_quincy.pdf](http://l.advancedbrain.com/pdf/research/pilot_study_quincy.pdf)

## **inTime Research**

1. Integration of the InTime Technique in the Neurodynamic Program of Assistance to Children with Learning Disabilities

[https://s3.amazonaws.com/abt-media/pdf/science/inTime\\_Russia\\_Study.pdf](https://s3.amazonaws.com/abt-media/pdf/science/inTime_Russia_Study.pdf)

2. NACD's Preliminary Trial of the inTime Program

[https://s3.amazonaws.com/abt-media/pdf/science/inTime\\_Study\\_NACD.pdf](https://s3.amazonaws.com/abt-media/pdf/science/inTime_Study_NACD.pdf)

3. Preliminary Clinical Trial: Effectiveness of inTime

[https://s3.amazonaws.com/abt-media/downloads/science/inTime\\_Study\\_Summary.pdf](https://s3.amazonaws.com/abt-media/downloads/science/inTime_Study_Summary.pdf)

## **Sleep Genius Research**

1. Understanding the Science of Sleep The Sleep Genius Solution

[https://s3.amazonaws.com/abmedia/downloads/provider\\_resources/sleep\\_genius/SG\\_Whitepaper\\_1.pdf](https://s3.amazonaws.com/abmedia/downloads/provider_resources/sleep_genius/SG_Whitepaper_1.pdf)

2. Music, Brain Development, Sleep, and Your Baby The Sleep Genius Baby Solution

[https://s3.amazonaws.com/amedia/downloads/provider\\_resources/sleep\\_genius/SG\\_Whitepaper\\_Baby.pdf](https://s3.amazonaws.com/amedia/downloads/provider_resources/sleep_genius/SG_Whitepaper_Baby.pdf)

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## **TAVS Research**

1. The Test of Auditory and Visual Skills: Improving opportunities for screening auditory and Visual processing

[https://s3.amazonaws.com/abt-media/pdf/science/TAVS\\_White\\_Paper.pdf](https://s3.amazonaws.com/abt-media/pdf/science/TAVS_White_Paper.pdf)

2. Pilot Study Presentation - TAVS All Saints Schools

[https://s3.amazonaws.com/abtmedia/pdf/science/Pilot\\_Study\\_All\\_Saints\\_Summary.ppsx](https://s3.amazonaws.com/abtmedia/pdf/science/Pilot_Study_All_Saints_Summary.ppsx)

3. A Pilot study to investigate the efficacy of using the Test of Auditory and Visual Skills (TAVS) for pre and post testing measures

[https://s3.amazonaws.com/abt-media/pdf/science/Pilot\\_Study\\_All\\_Saints\\_TAVS.pdf](https://s3.amazonaws.com/abt-media/pdf/science/Pilot_Study_All_Saints_TAVS.pdf)

## Brain Builder Research

**1. BrainBuilder® Science References**

[http://l.advancedbrain.com/pdf/research/brainbuilder\\_science.pdf](http://l.advancedbrain.com/pdf/research/brainbuilder_science.pdf)

## Sound Health Research

**1. Sound Health® Nursing Student Research The Relationship Between Background Music in the Classroom, Attitudes Toward Nursing Research and Academic Achievement**

[http://l.advancedbrain.com/pdf/research/soundhealth\\_research\\_nsr.pdf](http://l.advancedbrain.com/pdf/research/soundhealth_research_nsr.pdf)

**2. Music in the Mathematics Classroom SOUND HEALTH® Research**

[http://l.advancedbrain.com/pdf/research/soundhealth\\_research\\_mitmc.pdf](http://l.advancedbrain.com/pdf/research/soundhealth_research_mitmc.pdf)

**3. Classroom Survey – Sound Health®**

[http://l.advancedbrain.com/pdf/research/crs\\_soundhealth.pdf](http://l.advancedbrain.com/pdf/research/crs_soundhealth.pdf)